LBPSB ALLOCATION OF RESOURCES COMMITTEE (ARC)

RECOMMENDATIONS TO THE COUNCIL OF COMMISSIONERS

APRIL 30, 2018

PRESENTED BY MICHAEL CHECHILE, DIRECTOR GENERAL

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In conformity with sections 193.3 and 193.4 of the *Education Act* (EA), the LBPSB Allocation of Resources Committee must present recommendations at a meeting of the Council of Commissioners:

- Concerning the objectives and principles to govern the allocation of revenues, the annual allocation of those revenues, including the criteria to be used to determine the amounts allocated, and the distribution of student services;

- Regarding the allocation of the surpluses of the school board’s Schools and Centers in accordance with section 96.24 EA.
The Allocation of Resources Committee of the Lester B. Pearson School Board makes the following recommendations to the Council of Commissioners:

Recommendations from the Allocation of Resources Committee of the Lester B. Pearson School to the Council of Commissioners:

WHEREAS, as per sections 193.3 of the Education Act, the Allocation of Resources Committee (ARC) of the Lester B. Pearson School Board has set up a consultation process with a view to establishing objectives and principles to govern the allocation of revenues, the annual allocation of those revenues, including the criteria to be used to determine the amounts allocated, and the distribution of student services; and

WHEREAS, as per s. 193.4 of the Education Act, the ARC has also set up a consultation process with a view to establishing the allocation of the surpluses of the school board’s educational institutions in accordance with section 96.24 EA; and

WHEREAS the recommendations of the ARC approved by Council must be taken into account by the School Board in establishing objectives and principles governing the allocation of subsidies, school tax proceeds and its other revenues;

WHEREAS the ARC reviewed the consultation responses and made the following recommendations to the Council of Commissioners:

1. **Objectives, principles and criteria to govern the annual allocation of revenues**

Recommendation 1: **Objectives**

THAT the Lester B. School Board budgetary process:

- Ensure the participation and accountability of School Principals, Centre Directors and Board-level Administrators;
- Enable School Principals, Centre Directors and Board-level Administrators to make informed decisions about long-term financial planning;
- Seek always to spend only the funds available;
- Take into account the individual needs of communities.
Recommendation 2: Principles

THAT the Lester B. School Board budgetary process:

- Foster support in carrying out the educational mission of the School Board;
- Enable the equitable distribution of available resources;
- Allow for the evaluation of objectives;
- Be designed as an ongoing process with a series of integrated, integral parts;
- Reflect both permanent and evolving objectives, principles, criteria and orientations;
- Involve school community in the process.

Recommendation 3: Criteria

THAT the Lester B. School Board budgetary process:

- Take into account the characteristics of the communities served;
- Ensure the sound management of results.

Recommendation 4:

THAT priority be given to direct services for students that focus on academic and social-emotional learning, particularly for students who are at-risk, have special needs and require support for learning, behavioral and/or mental health difficulties.
### 3. Allocation of the surpluses of the Schools and Centers

**Recommendation 5:**

THAT Schools and Centers retain their accumulated surpluses based on their projected plan with the objective to return to a balanced budget.